# **Melodie Michel**

### **EDUCATION**

2018	PhD candidate, University of California, Santa Cruz.
	Qualifying Exams completed with honors
2013	M.A. in Music Pedagogy, Musikakademie Basel (Switzerland) /
	Escola Superior de Música de Catalunya, Barcelona.
2011	Specialized M.A. in Historical Bassoons Performance,
	Schola Cantorum Basiliensis (Switzerland)
2009	Performance Konzert-Diplom in Bassoon, Zurich School of the
	Arts ZHdK (Switzerland)

## PUBLICATIONS UNDER REVIEW (ACCEPTED SUBMISSIONS)

2017	"Le villancico hispano-américain au XVIIème siècle",
	Encyclopédie des histoires d'Afrique, d'Amérique et D'Asie.
2018	"Postmodern Views on the Early Music Practice: Analysis,
	Performance, and Society" Analitica
2018	"Anti-Matik, Solo/duo for bajoncillo and (female) body"
	Women and Music Journal

### HONORS, GRANTS AND AWARDS

2018	SSRC- SSR - Dissertation Proposal Development
2018	CLRC mini-grant for research in Guatemala
2018	Summer Research Assistant, Prof. Nicol Hammond, UCSC
2017	Summer Research Assistant Prof. Nina Treadwell, UCSC
2017	'Idea Hub' award for the project 'Way Out Ticket'
2017	Arts Dean's Fund for Excellence
2016	Chancelor's Fellowship, UC Santa Cruz

### CONFERENCE PRESENTATIONS

2018	"Early Musicians: Rebels, Victims, or Forerunners?" IsaScience
	conference on Music and Democracy, Wien University, Austria.
2018	"Early Music in Mexico and the Overwhelming Success of a
	Resurging Heritage" at Musicking Oregon Conference.
2018	"The Latin American Villancico in the Musical Canon:
	Historical Negligence or Political Oversight?" at the Latin
	American Music and Performance conference, University of
	California, Riverside
2017	"La práctica de la Música Antigua y la crisis económica del
	2011." Presented at the IX Congreso Chileno de Musicología,
	"Música en tiempo de crisis", Santigago de Chile.
2017	"From pre-modern to posmodern: an Auto ethnographie of Early
	Music in Southwestern Europe." Presented at the annual meeting
	of the Northern California Chapter of the Society for
	Ethnomusicology, Stanford University.

## TEACHING EXPERIENCE

Summer 2018	"Introduction to World Music". UCSC Summer Session.
2017-2018	As Teaching Assistant, Music Department, UCSC:
	- "Classical Music from the Middle Ages to the Present"
	(Prof. Leta Miller)
	- "Music and Artifical Intelligence" (Prof. David Kant)
	- "Introduction to World Music" (for Prof. Tanya Merchant)
	- "Introduction to Jazz" (Prof. Karlton Hester)
2015-2016	As baroque bassoon and chamber music teacher,
	Escola Superior de Música de Lisboa ESML.
2013-2015	As baroque bassoon and chamber music teacher,
	Instituto Politécnico das Artes de Porto -ESMAE.
2010-2018	Master classes for Historical Bassoon and/or various types of
	Early Music Ensembles in Mexico, Colombia, Ecuador,
	Georgia, Armenia, Uzbekistan, France, and Italy;
	Private lessons in Australia, Japan, Spain, and Bulgaria.

### **OTHER EXPERIENCE**

2005-present Classical bassoon performer in orchestras including Berner

Sinfonie Ochestra (one year apprenticeship), Zurich Opera, Orchestre the Paris, Orchestre du Jura (two years contract). Historical bassoons performers in baroque orchestras and chamber music ensembles such as Le Concert des Nations,

La Scintilla, Divino Sospiro, Os Músicos do Tejo, Arte Mínima,

Les Siècles.

New music performer and composer in venues such as Matik-Matik, Bucareli 69, Indexical, CEMEC, April in Santa Cruz.

2014-2015 World-travel in 14 countries for the personal musical project

"Melodie Around the World" about non-Western musics and their practitioners around the world, with video-documenting.

2011-2012 "Tbilisi Baroque Weeks" (co-founder and organizer) for the

development of Early Music in the Caucasus, including concerts, master-classes, tours, and radio shows, plus the

creation of a curriculum for the conservatory.

#### **PUBLIC SERVICES**

2018 Organization of a Writing Group for International Graduate

Students in the Humanities, the Arts, and Social Sciences.

2011 - present Translations, administrative services, concerts organization,

solicitations for projects funding.

#### LANGUAGES

French: Mother tongue

English, Italian, Spanish, Portuguese and German: Fluent speaking/writing/reading

Russian, Georgian: intermediate proficiency: speaking, reading, and writing.

Modern Hebrew, Persian, Mandarin: notions of writing.

#### **HOBBIES**

Dance, Capoeira, sailing.